

## EDITORIAL

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The official publication of the Canadian Bar Association, the "Canadian Bar Review," has a difficult time to solicit enough articles from Canadian lawyers. New Brunswick lawyers especially, in the past, have taken little interest in contributing to the "Bar Review." Yet in the "Bar Review" there is a great need for contributions of every type. It is the duty of the active lawyer to find time to contribute to or assist in the publication of that publication.

New Brunswick should set up a Publication or Editorial Board which would supervise or assist in the publication of all legal articles in the Province. In other parts of Canada there are Publication Boards which supervise legal journalism in the Province concerned. This Board could be most useful in advising and assisting the younger lawyers who may be entering the field of legal journalism.

One most important factor to be taken into consideration is that many lawyers do not know how to write legal articles for publication. Too often they are told to write and then their efforts are not criticised in a helpful way, so that they are little better off than if they had never written at all. It seems that Canadian law students do not receive the training necessary to enable them to write articles suitable for publication, a fact which indeed is a disgrace to legal education and training and one which is not entirely the fault of the student. It calls for a revision of the curriculum of law schools to include a course in critical legal writing or some such type of study. Writing is becoming ever more important and the student-at-law must receive adequate instruction in preparing legal articles. At the University of New Brunswick Law School there are signs that the instruction is tending toward a course in legal research, writing and criticism. However as yet, it is manifested only by occasional brief comments from the students, at the whim of the lecturer concerned. This, useful as it is, is not sufficient to produce a trained lawyer or even one with a background sufficient for endeavours in the field of legal literature.

Thus it appears that to correct the present undesired state of affairs three steps must be taken.

Law students must be given adequate instruction on how to criticize and write legal articles.

Lawyers must be impressed with the need for legal writing and their duty to spend some effort in this field.

New Brunswick must have a Publication or Editorial Board to supervise and assist in the first two mentioned steps.