



Editorial/Éditorial

Forty Years and After

The year 1987 marks the fortieth anniversary of the *University of New Brunswick Law Journal*, now the third oldest such publication in Canada. Founded in 1947 under the editorship of Eric L. Teed, this Journal — like North American law reviews generally — remains owned and edited by students. Law in North America is the only academic discipline in which the major vehicles of scholarly expression are in the hands of students. This anomalous situation presents obvious problems of continuity and perspective, and there is now a perceptible movement to found law journals managed solely by academics.*

Yet there remains, in our opinion, a useful and creative role for the student-run law journal. A survey of our own publication across forty years demonstrates how a journal which began merely as an adjunct of student legal education became an important means of integrating the New Brunswick — increasingly the Atlantic — legal community into the Canadian academic mainstream. Our ongoing service and commitment to the practising bar is reflected in the generalist nature of our contributions and the inclusion, in this number, of a 'Forum' feature for the presentation of documents of contemporary relevance to the bar.

While continuing as a student-run production we have sought to ensure academic integrity through the implementation of an extensive refereeing system involving teachers at the three Atlantic law schools as well as many others. Further, we are pleased to announce in this anniversary issue that the Journal now has the benefit of a national Advisory Board under the distinguished chairmanship of the Hon. G.V. La Forest. The future of the student-run law journal lies in making such reforms the foundation for continuous quality enhancement, within the context of a partnership between enthusiastic and dedicated students and their expert advisors in the law schools and at the bar.

D.B.R.

*See, for example, the forum on "Student-Edited Law Reviews" (1986) 36(#1) *J. Legal Educ.* 1.