

**CALL FOR PAPERS:**  
**“EDUCATION IN THE CONTEXT OF INTERNATIONALIZATION,  
IMMIGRATION, AND FORCED MIGRATION”**

Volume 6, Issue 2 of *Antistasis: An Open Educational Journal*

**Details:**

*Antistasis: An Open Educational Journal* is a semi-annual publication. It constitutes an attempt to curate a public discussion about education envisaged, in its broadest sense, as a public good. Each issue engages a compelling theme, approaching it with short articles written for a public audience. The audience for this journal includes, but not be limited to, academics, graduate students, teacher candidates, educators, and administrators. Authors should assume that the audience is not familiar with the theory, jargon, or literature that characterizes distinct fields of academic writing. The principal aim of this journal publication is to cultivate a forum for the discussion and dissemination of educational ideas, research, and developments to the general public, not only to academics. *Antistasis* is indexed in and available through EBSCOHOST and ProQuest.

**Focus of Special Issue: Education in the Context of Internationalization, Immigration, and Forced Migration:**

This call for papers invites submissions on the theme of education in the context of internationalization, immigration, and forced migration. The 21st century has witnessed an increase in the movement of individuals and families across national boundaries for a multitude of reasons, including voluntary immigration, forced migration, and temporary relocation for education or employment. These trends require the education system in Canada and internationally to adapt to the changing nature of students (and teachers and support staff) from early childhood to post-secondary, which in turn requires thoughtful reflection and discussion by education researchers and practitioner-scholar working within the education system. Submissions:

For this issue, each submission will be peer-reviewed by at least two academic referees. Submissions should be between 1,000 and 1,500 words including references (no abstract is necessary). Citations and references must be consistent with the American Psychological Association, 6th ed. (see <http://www.apastyle.org/>). Submissions are welcome at any time before February 1, 2016 @ 23:59, via the Online Journal System, which houses the journal: <http://journals.hil.unb.ca/index.php/antistasis/>.

**Call for Reviewers:**

In addition to call for papers, for this issue, a call for reviewers is also being disseminated. If you have a background in educational leadership and would like to review submissions, please send an email to the Guest Editor, José F. Domene at [jfdomene@unb.ca](mailto:jfdomene@unb.ca)

**Questions / Contacts:**

Questions about the journal, in general, can be directed to the Founding Editor, Dr. Theodore Christou ([theodore.christou@queensu.ca](mailto:theodore.christou@queensu.ca)). The journal is housed in the Faculty of Education at the University of New Brunswick (<http://www.unb.ca/fredericton/education/>).

