

ANTISTASIS

..

..

ANTISTASIS

An Open Educational Journal

ANTISTASIS: AN OPEN EDUCATIONAL JOURNAL

Antistasis is a thematic educational journal sponsored by the Faculty of Education at the University of New Brunswick.

It is distributed free of charge, both in limited print, to be distributed to select locations, and electronically at <http://journals.hil.unb.ca/index.php/antistasis>.

Special permission is required to reproduce, in whole or in part, the material contained herein. **ISSN: 1924-6072 (Print); ISSN: 1929-5014 (Online)**

Guest Editor

William F. Pinar
University of British Columbia

Layout and Design

Theodore Christou
Queen's University

Copy Editor

Vickie MacLeod

Managing Editor

James Kerr
University of New Brunswick

For questions, inquiries, and comments contact:

Theodore Christou
theodore.christou@queens.ca

TABLE OF CONTENTS

STAND UP, STAND AGAINST, AND KEEP MOVING	1
INTRODUCTION: THE CURRICULAR CRISIS OF TECHNOLOGY: COMPLEXITIES AND PRACTICALITIES	3
SPECTRES OF EDUCATIONAL TECHNOLOGY: GHOST-BUSTING AS A CURRICULAR RESPONSE	8
BINARY EDUCATORS IN A QUANTUM WORLD: CONTEXTUALIZING THE CHANGE AHEAD.....	12
PROGRAMMING CHILDREN’S CURRICULUM EXPERIENCE?	16
CAN DIGITAL TEXTBOOKS BE A FAUSTIAN BARGAIN?	21
CAN CURRICULUM RESPOND TO THE “CRISIS OF TECHNOLOGY”? CURRICULUM ORIENTED TOWARDS WORLD.....	26
STORYING CURRICULUM AS TECHNOECONOMIC PROGRESS: A LAMENT!	30