

CALL FOR PAPERS:
**“THE CURRICULAR CRISIS OF TECHNOLOGY:
COMPLEXITIES AND PRACTICALITIES”**

Volume 5, Issue 2 of *Antistasis: An Open Educational Journal*

Details:

Antistasis: An Open Educational Journal is a semi-annual publication. It constitutes an attempt to curate a public discussion about education envisaged, in its broadest sense, as a public good. Each issue engages a compelling theme, approaching it with short articles written for a public audience. The audience for this journal includes, but not be limited to, academics, graduate students, teacher candidates, educators, and administrators. Authors should assume that the audience is not familiar with the theory, jargon, or literature that characterizes distinct fields of academic writing. The principal aim of this journal publication is to cultivate a forum for the discussion and dissemination of educational ideas, research, and developments to the general public, not only to academics. *Antistasis* is indexed in and available through EBSCOHOST and ProQuest.

Focus of Special Issue: The Curricular Crisis of Technology: Complexities and Practicalities

This call for papers invites submissions on the theme: “The Curricular Crisis of Technology: Complexities and Practicalities.” Today’s unprecedented and often unquestioned demand for technology in education is justified as utilitarian, as preparing students and their teachers for an even more thoroughly technological future. This utilitarian rationale is self-contradicting given that the accelerating pace of technological change ensures that any such preparation must miss its mark. Never mind the facts, promises prevail, as promoters assure us that technology improves student learning. Universities and schools appear powerless to resist, diverting funds from teachers and students to purchasing the (ever to be upgraded) products technology companies sell. Can there be a curricular response?

Submissions:

For this issue, each submission will be peer-reviewed by at least two academic referees. Submissions should be between 1,000 and 1,500 words including references (no abstract is necessary). Citations and references must be consistent with the American Psychological Association, 6th ed. (see <http://www.apastyle.org/>). Submissions are welcome at any time before February 1, 2016 @ 23:59, via the Online Journal System, which houses the journal: <http://journals.hil.unb.ca/index.php/antistasis/>.

Call for Reviewers:

In addition to call for papers, for this issue, a call for reviewers is also being disseminated. If you have a background in educational leadership and would like to review submissions, please send an email to the Guest Editor, Professor William F. Pinar at william.pinar@ubc.ca :

Questions / Contacts:

Questions about the journal, in general, can be directed to the Founding Editor, Dr. Theodore Christou (theodore.christou@queensu.ca). The journal is housed in the Faculty of Education at the University of New Brunswick (<http://www.unb.ca/fredericton/education/>).