

ANTISTASIS

..

..

ANTISTASIS

An Open Educational Journal

ANTISTASIS: AN OPEN EDUCATIONAL JOURNAL

Antistasis is a thematic educational journal sponsored by the Faculty of Education at the University of New Brunswick.

It is distributed free of charge, both in limited print, to be distributed to select locations, and electronically at <http://journals.hil.unb.ca/index.php/antistasis>.

Special permission is required to reproduce, in whole or in part, the material contained herein. **ISSN: 1924-6072 (Print); ISSN: 1929-5014 (Online)**

Advisory Board and Past Editors

José Domene
University of New Brunswick

John Grant McLoughlin
University of New Brunswick

Alan Sears
University of New Brunswick

Ann Sherman
University of New Brunswick

Paula Kristmanson
University of New Brunswick

Guest Editor

Jane P. Preston
University of Prince Edward Island

Layout and Design

Theodore Christou
Queen's University

Vickie MacLeod

Online Editor

James Kerr
University of New Brunswick

For questions, inquiries, and comments contact:

Theodore Christou
Faculty of Education, Queen's University
511 Union St., Kingston, ON, K7M 5R7
theodore.christou@queens.ca

© 2015, University of New Brunswick, Queen's University

TABLE OF CONTENTS

INTRODUCTION 1

**CHALLENGES AND SUPPORTS OF INSTRUCTIONAL LEADERSHIP IN
SCHOOLS 3**

**SUCCESSION PLANNING FOR SUSTAINABLE LEADERSHIP
FOR THE SCHOOL PRINCIPALSHIP 7**

**THE CHALLENGES OF DEVELOPING FUTURE LEADERS OF
COMMUNITY COLLEGES AND BEYOND 11**

**TACKLING COMPLEX EDUCATIONAL CHALLENGES THROUGH
ADAPTIVE LEADERSHIP 15**

**A KNOWLEDGE MOBILIZATION TOOL TO SUPPORT
EVIDENCE-BASED LEADERSHIP 19**

PARTNERING TO FACILITATE TEACHER PROFESSIONAL LEARNING 24

**PRINCIPAL VOICES FROM ACROSS CANADA: KNOWLEDGE AND
UNDERSTANDING 28**

**THE ROLE OF TRUST IN DEVELOPING TEACHER LEADERS THROUGH
EARLY-CAREER INDUCTION AND MENTORING PROGRAMS 32**

**INDIGENOUS RIGHTS IN CANADA: IMPLICATIONS FOR
LEADERSHIP IN EDUCATION 37**

**SCHOOL LEADERS FACE COMPLEX RACIAL ISSUES IN
DIVERSE SCHOOLS AND COMMUNITIES 41**

**THE UNDERTAKEN PATH, MISUNDERSTOOD: EDUCATIONAL
LEADERSHIP AND THE OUTDOOR LEARNING IMPERATIVE 45**

EDUCATORS, YOU SAY YOU'RE TIRED? WATCH YOUR LANGUAGE! 50