

Call for Papers: “Educational Leadership: Complexities and Practicalities”

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Details of Journal

Antistasis: An Open Educational Journal is a semi-annual publication. It constitutes an attempt to curate a public discussion about education envisaged, in its broadest sense, as a public good. Each issue engages a compelling theme, approaching it with short articles written for a public audience. The audience for this journal includes, but not be limited to, academics, graduate students, teacher candidates, educators, and administrators. Authors should assume that the audience is not familiar with the theory, jargon, or literature that characterizes distinct fields of academic writing. The principal aim of this journal publication is to cultivate a forum for the discussion and dissemination of educational ideas, research, and developments to the general public, not only to academics. *Antistasis* is indexed in and available through EBSCOHOST and ProQuest.

Focus of Special Issue: *Educational Leadership: Complexities and Practicalities*

This call for papers invites submissions on the theme: “*Educational Leadership: Complexities and Practicalities*.” During the past decade, educational leadership has been affected by dynamic changes. Such changes include financial restraints, an increased focus on standardized data, a greater need for teacher leadership, a greater need for cultural leadership, a greater focus on parent and community involvement, and the explosion of technology, to name of few. In turn, the new roles and responsibilities of principals, vice-principals, department heads, and teachers are making work-life balance, at best, difficult to achieve. The focus of this special issue not only addresses the increasing complexity of educational leadership, but also provides practical suggestions for meeting these challenges.

Submissions

For this issue, each submission will be peer-reviewed by at least two academic referees. Submissions should be between 1,000 and 1,500 words including references (no abstract is necessary). Citations and references must be consistent with the American Psychological Association, 6th ed. (see <http://www.apastyle.org/>). Submissions are welcome at any time before **February 1, 2015 @ 23:59**, via the Online Journal System, which houses the journal: <http://journals.hil.unb.ca/index.php/antistasis/>.

Call for Reviewers

In addition to call for papers, for this issue, a call for reviewers is also being disseminated. If you have a background in educational leadership and would like to review submissions, please send an email to the Guest Editor, **Dr. Jane Preston** at jpreston@upe.ca.

Questions/Contacts:

Questions pertaining to this special issue, *Antistasis*, 5(1), can also be directed to Guest Editor, **Dr. Jane Preston** (see email above). Questions about the journal, in general, can be directed to the Founding Editor, **Dr. Theodore Christou** (theodore.christou@queensu.ca). The journal is housed in the Faculty of Education at the University of New Brunswick (<http://www.unb.ca/fredericton/education/>).