

Call for Papers: “Philosophy and Education”

Volume 4, Issue 2 of *Antistasis: An Open Educational Journal*

Details:

Antistasis: An Open Educational Journal is a semi-annual publication. It constitutes an attempt to curate a public discussion about education, which is envisaged in its broadest sense as a public good. Each issue will engage a compelling theme, approaching it with short articles written for a public audience. This audience will include, but not be limited to, academics, graduate students, teacher candidates, educators, and administrators. All educationists, defined here in broad terms as stakeholders in education, are invited to participate in this discussion.

This call for papers invites submissions on the theme “*Philosophy and Education.*” Submissions should be between 1000 and 1500 words, including any references. Citations must be consistent with the Chicago Manual of Style (see http://www.chicagomanualofstyle.org/tools_citationguide.html). Authors should assume an audience that is not familiar with the theory, jargon, or literature that characterizes distinct fields of academic writing. The principal aim of this publication is to cultivate a forum for the discussion and dissemination of educational ideas, research, and developments to the general public and not only to academics.

Submissions:

Submissions are welcome at any time before April 30, 2014 via the Online Journal System, which houses the journal:

<http://journals.hil.unb.ca/index.php/antistasis/>.

Questions / Contacts:

Any questions about the journal can be directed to the Founding Editor, Dr. Theodore Christou (theodore.christou@queensu.ca). This special issue (Volume 4, Issue 2) will be published in Fall 2014. Queries particular to this Special Issue can be directed to its Co-Editors, Dr. Christou and Dr. Judy Wearing (03jw@queensu.ca). The journal is housed in the Faculty of Education at the University of New Brunswick (<http://www.unb.ca/fredericton/education/>).