

ON TAKING A STAND: AFTERWORD CONCERNING EDUCATION

AS A PUBLIC CONVERSATION

The title of this journal is derived from Greek roots. This is reflected on the cover page of the publication. At the peril of oversimplifying, *Antistasis* implies two things: taking a stand, and refusing to remain static. Those decisions that we make with regards to research, theory, subject, and philosophy are these, which we articulate, yet they remain revisable and tentative.

We, the contributors to this journal, which is sponsored by the Faculty of Education at the University of New Brunswick, acknowledge education as a public good. Education is not bound by the school house, the home, Faculties such as ours, or the edicts of government. Education concerns life, and it opens up, enriches, and edifies our lives. This is no ivory tower theorizing.

This publication is public. We have avoided, to whatever extent we are able, the traps of academic jargon and pretense. *Antistasis* relates our research explicitly to the public good. This is the beginning of a conversation. We are partners in this vast and noble aim of education.

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