

INTRODUCTION TO *ANTISTASIS*

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Welcome to the inaugural issue of *Antistasis*, a journal of the Faculty of Education at the University of New Brunswick. This current issue focuses on “Educational Research and the Public Good”, a topic that is important to many of us within this faculty, those who work with pre-service and in-service teachers, and those in other educational settings.

As Education professors, we all have very busy schedules of teaching and research. Many of us have had earlier careers in public education and to be able to share our experience and knowledge with students who might someday apply or extend our teaching and research in schools is exhilarating. Others of us come from workplaces where continued learning and professional growth are valued. I believe the learning and research opportunities my colleagues participate in do contribute to the public good.

In an undergraduate degree program, the focus is often on intellectual development. In a program like the Bachelor of Education, we continue to focus on academic growth but tie it to applications in classrooms, where we help children and young adults not only mature as thinkers but as citizens of a community beyond the school. As professors, we each have a social obligation to help our B.Ed. and M.Ed. students to become the best teachers they can be. Our research can contribute to this.

Imagine if all teachers and students were engaged in learning and research with enthusiasm and passion. They could be involved in a way that could address societal issues with the same fervor and commitment as they show in their learning. Idealistic? Perhaps. But for many of us, that is why we entered teaching in the first place - to make a difference in the lives of students and in society.

Enjoy the articles by my colleagues as they challenge our thinking and raise issues regarding Educational Research and the Public Good.