

ABOUT THE JOURNAL...

The *Canadian Journal for Traditional Music/Revue de musique folklorique canadienne* is the annual scholarly publication of the Canadian Society for Traditional Music/Société canadienne pour les traditions musicales.

CSTM/SCTM is dedicated to the study and promotion of musical traditions of all communities and cultures, in all their aspects. The Society's activities are intended to reflect the interests both of ethnomusicologists and of those concerned with traditional music and its contemporary counterparts, especially in Canada.

Contributors are asked to submit articles, announcements, etc. to the Editor in both paper and disk form, with full documentation of sources and copyright permissions already secured. Consult a current issue of the *Journal* for models of style and content. The usual length for articles is 2500 to 5000 words.

Reviews of books, recordings, videos, etc. generally are 500 to 1000 words and should be sent to the Corresponding Editor. Unsolicited reviews are not accepted.

Publishers should submit books, CDs, videos, etc. for possible review to the Corresponding Editor.

Renewals and new requests for membership should be addressed to:

Canadian Society for Traditional Music
Société canadienne pour les traditions musicales
Box 4232, Station C, Calgary AB T2T 5N1

Rates (in Canadian currency):

Individual members/Abonnements individuels	\$20.00
Institutional membership/Abonnements individuels	\$25.00
Students, seniors, etc./Étudiants, retraités, etc.	\$15.00

ISSN 0318-2568

Editors / Rédacteurs-en-chef

†Edith Fowke

Jay Rahn, Fine Arts Department, Atkinson College,
York University, North York

Corresponding Editor / Rédactrice correspondancièrre

Leslie Hall, Department of Philosophy and Music,
Ryerson Polytechnic University, Toronto

Editorial Board / Comité de Lecture

Donald Deschênes, Centre Franco-Ontarien de Folklore, Sudbury
Regula Qureshi, Music Department, University of Alberta, Edmonton
Gordon Smith, School of Music, Queen's University, Kingston



