

Editorial

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Dear CJAL supporters,

2011 was another banner year for the Canadian Journal of Applied Linguistics! I am happy but relieved to write this editorial message as a way to close out the year (admittedly a bit beyond the start of 2012!).

On behalf of the CJAL Editorial team, I start by thanking all our readers, authors, and reviewers for their immense contributions to the CJAL.

Many sincere thanks to my francophone counterpart – Dr. Françoise Mougeon from Glendon College at York University who has shepherded all of the French submissions through the review process and on to publication. She has continued to be a great sounding board along the way, even while on sabbatical. MERCI!

Another thank you to Dr. Leif French from Université du Québec à Chicoutimi who continues as Editor of our book reviews.

The CJAL could NOT function without the managing editorial work of Valerie Campbell. There is no way to thank her adequately. MERCI! Zain Esseghaier, a Ph.D. student from UPEI, has worked diligently as Associate Editor, providing overall editorial assistance, with support to the French editorial process in particular.

In 2011, we published two volumes (14.1, 14.2). The first was our regular issue which includes a record of 12 articles (three in French) and two book reviews. We are pleased with the quality of these articles and especially thrilled to publish an article by Drs. Merrill Swain and Sharon Lapkin from OISE at the University of Toronto! The variety of topics is astounding and will surely attract a broad scope of readership.

Volume 14.2 is a special issue entitled *Trends in Second Language Teaching and Teacher Education* and is co-edited by Drs. Wendy Carr (UBC), Joseph Dicks (UNB) and Sharon Lapkin (OISE-UT). This issue was the result of a partnership between CJAL and the Canadian Association of Second Language Teachers (CASLT). As the co-editors outline, this issue emerged from CASLT's 2nd annual Languages without Borders Conference in Montreal in April 2011 and the Canadian Association of Applied Linguistics (CAAL)/CASLT's 3rd annual Teacher Education Symposium in Fredericton in June 2011.

Last but certainly not least, I am thrilled to announce that CJAL has regained SSHRC funding. We were successful in the recent SSHRC competition for aid to scholarly journals! This funding will enable the CJAL to survive and grow.

Continue spreading the word about the CJAL. We depend on your web hits to provide evidence of impact and reach – two factors that were crucial in our SSHRC success.

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Editor in Chief/Rédacteur en chef